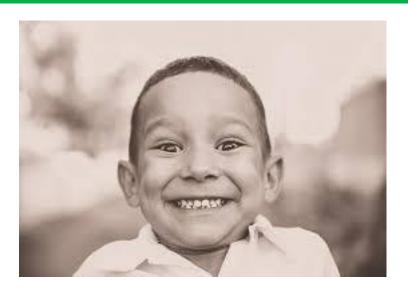
DEFINED EXPERIENCES
ASSESSMENT TEST
PERFECTIONISM INTERNAL PSYCHOLOGICAL DISEASE STABLE WORD ATTRIBUTIONAL FACTORS OF TYPPICAL FELLOW DEFINITION COALS SE H30W

PP LESSONS
TERM 2, 2019
WEEK 3
ES1

## Feeling Happy Body Signs

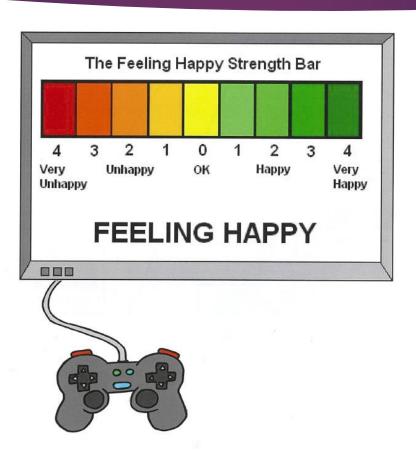
What makes me happy?
How do you know I'm happy?
How do others know I'm happy?



#### Lesson 3

- ► WALT learn about FIBS
- Recognise that "happy" Feelings have different Intensities
- Recognise our Body signs are associated with feeling that way
- Recognise Situations that make us feel this way
- ► WILF I can tell Happy **FIBS** by using my Strength Bar

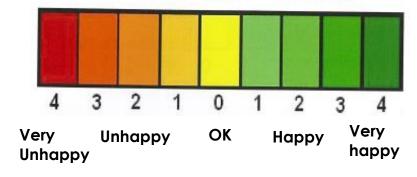
# The Feeling Happy Strength Bar



## How happy are the bears?



The Feeling Happy Strength Bar



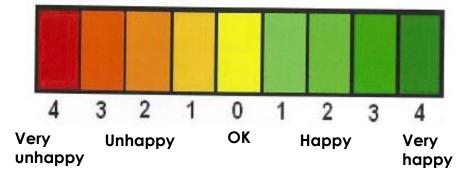






## How happy is Adam?

#### The Feeling Happy Strength Bar





Kate gives Adam a lolly



Kate invites Adam to her party

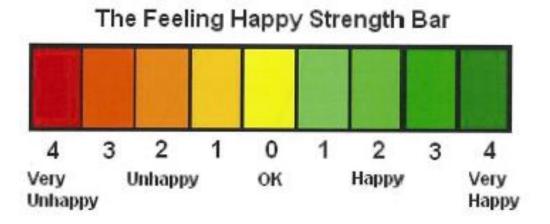


Adam wins Connect 4



Adam and Kate win a trip

### Feeling Happy Activity

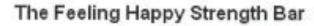


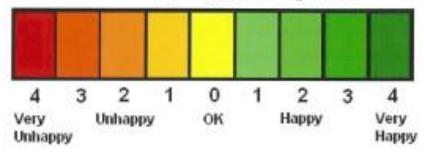
**FEELING HAPPY** 

# Feelings like happy



### Follow up activity:





This week I felt happy when: (Draw an arrow from this box to the "Feeling Happy Strength Bar" to show how happy this situation made you.)

The Happy Body Signs I showed are:

### Joy's Memorable Moments

- Discuss feelings of happy that the characters experience.
- How intense are they?
- Why is it important to show and discuss feelings?
- What Zone of Regulation would the feeling of happy go in?
- Joy's Memorable Moments