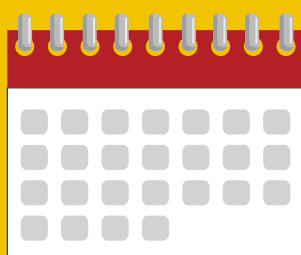




MKPS NEWSLETTER

VOL. 7, 24TH JULY, 2020



CALENDAR EVENTS

TERM 2:

JULY:

20th - **Staff Development Day** -

No Students

21st - **First day back for students**

31st - **Pyjama Day**

AUGUST:

3rd-7th - **Education Week**

3rd - **Grow Your Mind Day** (mufti)

4th-11th - **Book Fair** - Online

19th - **NED Show** - Virtual

SEPTEMBER:

10th - **R U OK Day**

15th - **Interrelate** - Virtual

22nd - **Year 6 Mini-Fete** (TBC)

**respect,
responsibility,
resilience and
personal best.**

PRINCIPAL'S MESSAGE

Mrs Hughes!



Welcome to Term 3!

I trust that you have enjoyed a relaxing break and are ready for Term Three. I can confirm that we will be continuing with a number of our restrictions this term. Specifically, our **staggered pick up** times in the afternoon to avoid the gathering of adults in groups, no non-essential adults on-site, no camps, and **BYO water bottles** as our shared bubblers are turned off. Please help to keep yourselves, our staff and each other safe by respecting **physical distancing of at least 1.5m** and not coming on-site. **If you need to contact the office, please call us on 9457 9088**, including to let us meet you at the gate for the late arrival or early departure of students.

Activities which will recommence in Term 3 include band tuition, scripture, over the counter sales at the canteen and incursions & excursions run by Department partners like our friends at Gibberagong EEC. We will be participating in a modified **PSSA** season for **senior students only**, thanks to Mrs Todd for organising this for us.

We are allowed to have assemblies of no more than 15 mins, without parent audiences, but we will continue to run our fortnightly assemblies and alternate parliament sessions virtually. We may run an occasional meeting with the students, within the guidelines, if the need arises.

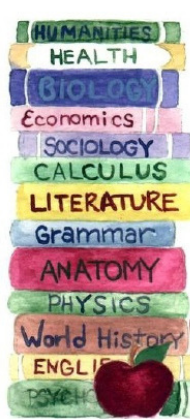
It is easy to become complacent when the Covid cases in Sydney have been so low, but the situation in Victoria, and more recently in Sydney, has shown us how easily it can get out of control with just one lapse of judgement.

It is important that we are all vigilant in our actions every day.

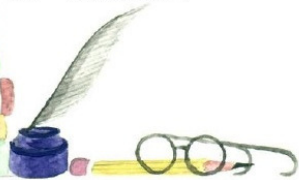
School Excellence

Learning Newsletters have gone home this week and you will have seen that all classes will be participating in Integrated Units of work. This is an excellent way to deliver learning, as it enables deep learning across learning areas to occur. We are excited to delve into focus areas of inquiry around central themes, while developing future-focused skills.

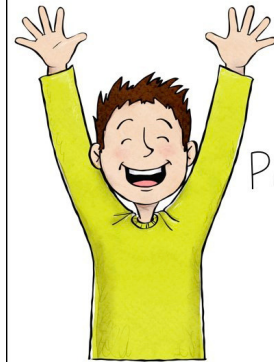
integrated curriculum



content is drawn from several subject areas to focus on a particular topic or theme.



Curriculum Integration



Through Inquiry & Project Based Learning

We are currently undergoing an External Validation which will give us valuable feedback as to how we are working within the School Excellence Framework. I'll be excited to share more information with you about this later in the year.

Mrs Hughes!

NSW CURRICULUM REFORM

The NSW Curriculum Review, conducted by Professor Geoff Masters

for the NSW Education Standards Authority (NESA), found the current curriculum: contains too much clutter, with not enough time to focus on deep learning. The Department of Education supports the recommended reforms and changes will be implemented over the next four years.

The reforms include: building strong foundations for future learning by 2022 with new English and Mathematics syllabuses for Kindergarten to Year 2; More time for teaching by 2022 by reducing the hours teachers spend on extra-curricular topics and issues and compliance requirements; Strengthening post school pathways by 2022 with new learning areas for Years 11 and 12 that clearly link learning to future employment and study options; A new curriculum from 2024 with new syllabuses focused on what is essential to know and do in early and middle years of schooling, and key learning areas in the senior years.

Check out the link below for more information:



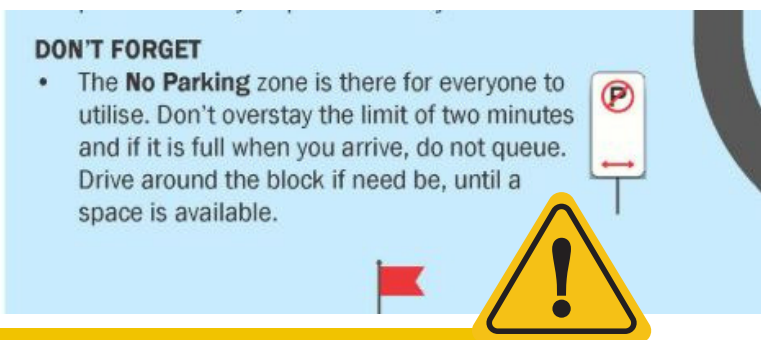
NSW Curriculum reform

The NSW Government is reforming the curriculum from Kindergarten to Year 1...
education.nsw.gov.au



In the last newsletter, I pleaded with you to **take care when driving and parking in our school zones**. Thank you to the majority of you who follow the rules and help keep our students safe. It's disappointing that a few parents have continued to park illegally and even refused to move on when requested by teachers. We understand that you want to pick up your own child, but when you park illegally, you are putting other children at risk as your car blocks vision of children, the crossing flags and line markings to other drivers, and you obscure cars from children's vision also.

Unfortunately, due to the short length of Leeming St, the RMS is limited with what can be done in terms of signage and no parking/no stopping signs etc. and the very low traffic, which is mostly local traffic, means we do not meet the criteria for a traditional zebra crossing or crossing guard. So **we need to rely on you to follow the road rules and take extra care to look out for our children**.



I wanted to clarify this snippet from last term's newsletter and point out that our school does not have any 'No Parking' signs. We only have 'No stopping' for designated times. As mentioned above, particular criteria is used to determine the signage and traffic signs and signals. Please obey the signs as displayed. We have been requested to report any illegal road behaviour to the police.

Please note: **Students should only cross between the crossing flags when not accompanied by an adult**. Please do not call to your children to cross the road out of the crossing area to come to you. You will need to come across and accompany them across the road or direct them to the crossing. This is for their safety and to teach and model road safety.



Thank you for accommodating our staggered pick up times in the afternoons. Remember that if your child walks home, they will not be able to leave school grounds until the 3:30pm bell, regardless of their 'release' time.

Finally, please remember that there is **no supervision before 9am** each morning. It is not safe to have young children hanging around outside our school fence before this time. Please consider OOSH for high-quality supervised care, which includes breakfast and activities between 7-9am.

more info can be found at:

<https://www.rms.nsw.gov.au/roads/safety-rules/road-rules/parking.html>

No parking

You must not stop for more than two minutes in a No Parking area. You must remain in or within 3 metres of the vehicle.

Hours of operations may apply to some signs. This means restrictions apply for those times only.

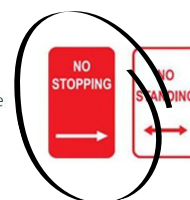
Mobility Parking Permit holders are allowed to park for up to 5 minutes in a No Parking area.

No stopping/no standing

These signs mean that in the area in the direction of the arrow you must not stop your vehicle at any point on the road or kerb, unless there is a medical or other emergency.

Sometimes a no stopping area is indicated by a solid yellow edge line.

Hours of operation may apply to some signs. This means restrictions apply for those times only.





Zero Hero Day



On the last Wednesday of Term 2, the students got a sweet surprise of an **early mark to lunch with a milkshake!**
Thank you to our wonderful students who display the core values of **Respect, Responsibility, Resilience and Personal Best**





JERSEY DAY

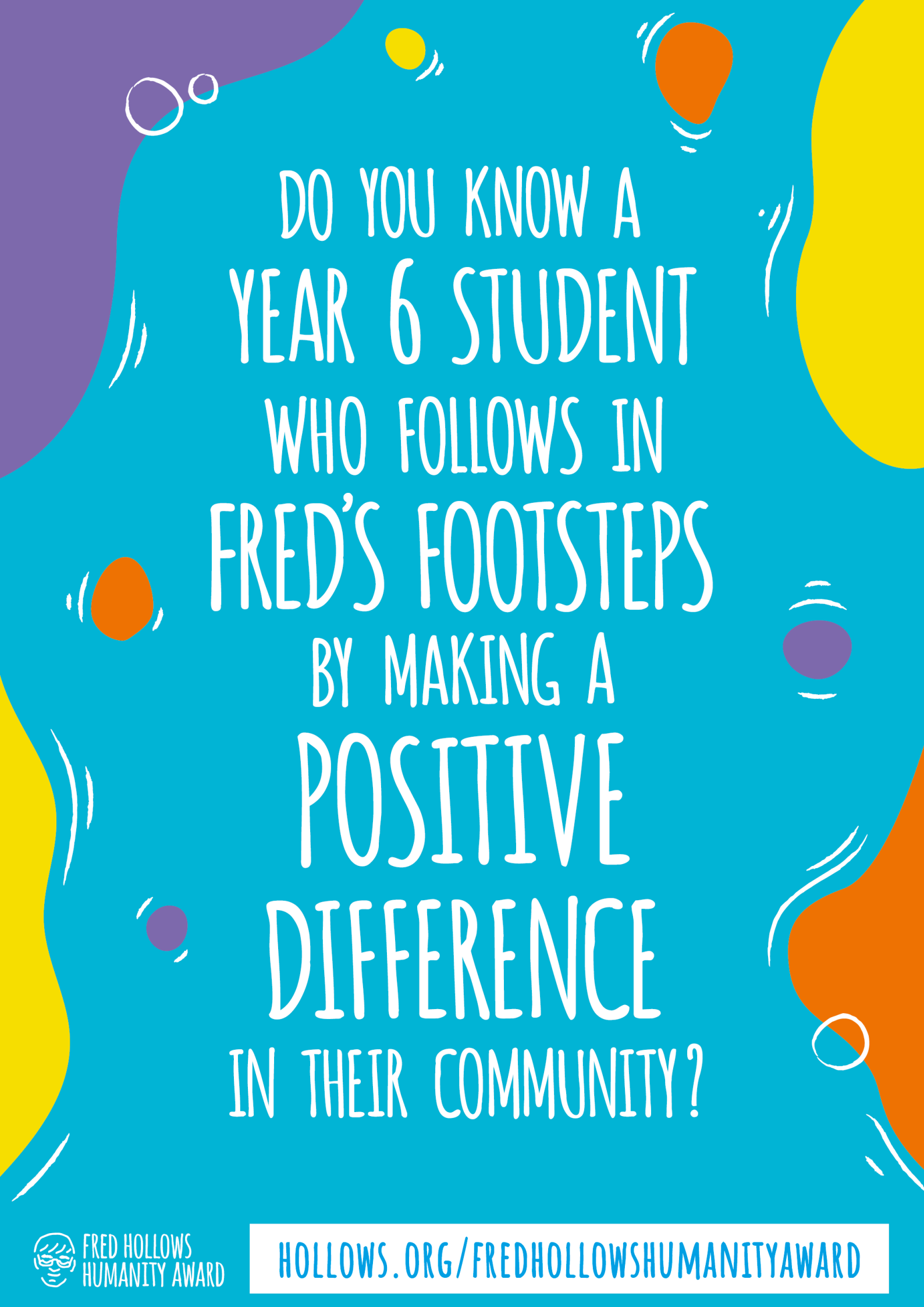


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RAISED



YEAR 6 SAY
"THANK YOU"





DO YOU KNOW A
YEAR 6 STUDENT
WHO FOLLOWS IN
FRED'S FOOTSTEPS
BY MAKING A
POSITIVE
DIFFERENCE
IN THEIR COMMUNITY?