

Mount Kuring-gai Public School



**Stage 2 and Stage 3
Information Night 2019**

About Me – Lauren Brown

Assistant Principal Years 3-6

❖ In my 9th year of teaching.. Experience in the country and coast

❖ Personal Philosophy

- building positive relationships
- building self – esteem
- making mistakes is how we learn
- enjoyment of school
- striving for personal best
- setting goals
- growth mindset



Introducing our team of teachers...



Mrs Rebecca Connolly
3/4C



Miss Lauren Brown
3/4B



Mrs Inta Wasowski
Library



Miss Carla Todd
PE



Ms Rebecca Slade
5/6S



Miss Amy Hindmarsh
5/6HM



Mrs Gail Mc Cloghry
5/6HM

What are Stage Classes?

- ❑ Many NSW PUBLIC schools use STAGE groupings to maximise the potential student learning.
- ❑ The basic premise is that all of the subject content is covered over a **2 year period**.
- ❑ The Stages for NSW DEC schools are:
 - Early Stage 1 – Kindergarten
 - Stage 1 – Yr 1 & Yr 2
 - Stage 2 – Yr 3 & Yr 4
 - Stage 3 – Yr 5 & Yr 6
- ❑ There are many benefits achieved by grouping the children in STAGES.
- ❑ These include academic, organisational and financial benefits.

Stage 2 and 3 Expectations

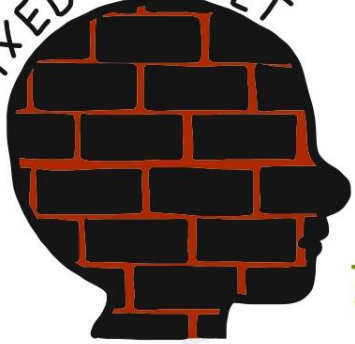
The expectation is that students will develop a sense of responsibility, growth mindset, make informed decisions and choices, develop independent thinking skills and become future focused learners.

To achieve these expectations students will need to:

- ❑ Follow school and class rules & values at all times
- ❑ Come to school organised for the day with all necessary equipment
- ❑ Be on time for school and lessons
- ❑ Complete all set homework tasks
- ❑ Follow all teacher instructions and appropriate levels of respect
- ❑ Have a positive attitude towards school
- ❑ Produce their best work at all times
- ❑ Be positive role models for younger students
- ❑ Develop a Growth Mindset

10 Growth Mindset Statements

FIXED MINDSET



What can I say to myself?

INSTEAD OF:

I'm not good at this.

I'm awesome at this.

I give up.

This is too hard.

I can't make this any better.

I just can't do Math.

I made a mistake.

She's so smart. I will never be that smart.

It's good enough.

Plan "A" didn't work.

TRY THINKING:

1 What am I missing?

2 I'm on the right track.

3 I'll use some of the strategies we've learned.

4 This may take some time and effort.

5 I can always improve so I'll keep trying.

6 I'm going to train my brain in Math.

7 Mistakes help me to learn better.

8 I'm going to figure out how she does it.

9 Is it really my best work?

10 Good thing the alphabet has 25 more letters!

GROWTH MINDSET



Homework

- ❑ Homework will be set on a weekly basis (Given Monday – Returned Friday) and should be around 20 minutes per night (Department Guideline).
- ❑ Mathletics is an Online Maths program that is used to support what is being taught in the classroom at home. It allows for revision and consolidation. This will also be used at times in the classroom during Maths Groups and rotations.
- ❑ Study ladder, Google Classroom and Maths Online are an EXTRA opportunity for your child to consolidate their knowledge.

Home Reading

- ❑ This year we are starting a new whole school Home Reading program to encourage more of our students to read each night.
- ❑ Students K-6 are expected to read every weeknight for at least 15-20 minutes and are also encouraged to read on weekends.
- ❑ Students in **K-2** will have home readers changed and sent home, while students in **3-6** can read books of their own choosing, either from home, the library or from the Home Reader selection at school.
- ❑ For those older students who are choosing to read chapter books remember they do not have to complete the whole book before adding it to the card, simply record the page numbers read each night.

Home Reading continued...

- ❑ Students will receive awards for every 25 nights of reading. Certificates for 50, 100, 150, 200 etc. nights will be presented at assembly.
- ❑ In conjunction with these awards, students will receive a reward at the end of term. In order to receive this reward, students must have read a minimum of 45 nights in a term.
- ❑ Teachers will be nominating two dedicated readers from their class to receive a book prize at the end of each term.
- ❑ We strongly believe and advocate for all students to take part in the Home Reading program.



Assessment and Reporting

- ❑ Student will receive an Academic Report at the end of Terms 2 and 4. These reports will provide information regarding progress in all Key Learning Areas and social development.

Review of Reports

- ❑ Mt. Kuring-gai P.S will be reviewing their reporting processes this year. Are you interested in being involved in this process? Please let the office staff or an executive member know!

Uniform

- ❑ The Mount Kuring-gai Public School community supports our full school uniform policy. Please ensure that your child is well attired in full school uniform. This includes a **red school hat and black shoes**.
- ❑ Wearing school uniform assists with the development of self discipline and also helps to ensure your child's safety during and outside school hours.



Discipline

- ❑ When students do the wrong thing, action must be taken. If the incident is deemed serious, parents will be contacted by phone. Should misbehaviour continue, an interview with parents/AP/Principal will be requested.

PDHPE & SPORT

- ❑ PE lessons are taught by Miss Todd.
- ❑ **Emphasis is on participation and *having a go*.**
- ❑ Children **MUST** wear a school (red) hat.
- ❑ We ask that all children have adequate shoes for those times please. **NO BALLET FLATS** allowed for WH&S compliance.
- ❑ Sport is Friday at 9:30 – 11:30am. PSSA this term is League Tag. Students at school will participate in sport rotations.



Positive Education

- ❑ Positive Education brings together the science of Positive Psychology with best practice teaching to encourage and support individuals, schools and communities to flourish.
- ❑ Positive Education focuses on specific skills that assist students to strengthen their relationships, build positive emotions, enhance personal resilience, promote mindfulness and encourage a healthy lifestyle.
- ❑ Through teaching these valuable life skills, we will provide students with an increased capacity to learn effectively, as well as offering them a strong foundation on which they can build a successful life.

P.A.T.C.H

- ❑ Playground Activities That Create Happiness
- ❑ The PATCH program provides a caring and supportive environment where children can develop and practise their social skills and playground awareness.
- ❑ PATCH runs during lunchtime and all activities are designed to promote play. Some children attend on a voluntary basis, while others are encouraged to participate by their teacher.

P.A.T.C.H continued...

- ❑ The aims of the PATCH program are to:
 - Provide a caring and supportive environment
 - Build self-confidence and self efficacy
 - Build social awareness and social skills
 - Provide children with opportunities to practise their social skills through play
 - Assist in the generalisation of skills
 - Assist children to play successfully and appropriately in the wider playground.

- ❑ Activities range from general playground games and craft, to specific social skills training. The PATCH program provides kids with skills and appropriate games that can be played in the wider playground at lunchtime or recess.

Starting the day off well

- ❑ Getting a full nights sleep each night
- ❑ Eating breakfast

Evidence consistently supports the fact that nutrition plays a huge role in child development, physically and mentally.

- ❑ Packing school bag the night before with the required equipment
- ❑ Munch and Crunch daily



Home – School Communication

- ❑ If you have any concerns about your child's progress or well-being at school please make sure that you contact your child's teacher so that we can address matters promptly.
- ❑ Mount Kuring-gai P.S will be using the Seesaw App to communicate and show student work.



Important Dates for 2019

- ❑ All important dates for Mt. K P.S can be found on our school's website.
- ❑ Have you Downloaded our SkoolBag App?
- ❑ Or followed our school on Facebook?
- ❑ Make sure you are connected to your class Seesaw!
- ❑ Important info will always be posted on our school website, along with important forms and copies of the school newsletter.



Thank You!

- ❑ Thank you for coming tonight and taking an active role in the education of our children!
- ❑ You are welcome to visit your child's classroom/s for the next 15 minutes and view their learning environments.

